

# NEXT STEPS AND CLOSING\*

## ▶ ABOUT THIS ACTIVITY

- 🕒 **Time:** 10 minutes
- ➔ **Objectives:** By the end of this session, participants will be able to:
  - Discuss future plans for training and details about PETS Level 2.
  - Place closure on the day's experiences.
- ✓ **In This Activity You Will...**
  - Ask participants to share what they have learned and what they plan to do next (8 minutes).
  - Hand out certificates and lifesavers (2 minutes).
- ✂ **Materials:**
  - Certificates
  - One pack of Lifesaver candy for each participant and training team member
- 🔪 **Preparation:**
  - Print certificates

## Instructions

1. Tell participants how much you have enjoyed working with them today.
2. State that it is now time to think about what they have learned in the workshop and how they might use some of what they have learned in the workshop. Pass out postcards to the participants.

*What is one thing you have learned today? You may share what you wrote on your evaluation if you like.*

3. Ask for a volunteer to go first.
4. Give each person a chance to share.

*Now it is time to think about how you might use some of what you have learned in the workshop.*

5. Ask each person to think about one small step that they will do as a result of the training.

*What is something, it can be a small step that you will take or do because of being here in the workshop today? This could be something that you wrote on your evaluation.*

*On your postcard write "I will" and then complete it with what step you plan on taking.*

6. Give each person a chance to share. Then allow them to write that step on the postcard provided. A trainer should record the steps on a flip chart sheet titled "I will..."

*I'm passing out this packet of lifesavers to each of you as a reminder that that's what you are: "a lifesaver" for yourself and for anyone else living with HIV who gets to know and work with you. Thank you for your work.*

\* This module comes from Duke University, Partners in Caring; Center for Creative Education, 2006.

## NEXT STEPS AND CLOSING



*I think the most important thing my patients get from working with peer advocates is hope for the future. No matter how much I talk to them about the potential for them to live long and healthy lives, seeing someone living that promise is more powerful.*

Sylvia Young  
PA Coordinator/  
Latina Peer Advocate



7. Remind the group how future level 2 and 3 training participants are selected and when the next level 2 training will be. Thank them again for taking time to come to the training, for being great participants and for doing such important work. Encourage them to take care of themselves and each other.

*Remember, the goal of these trainings is to benefit persons living with HIV/AIDS through self-empowerment and the sharing of information within their community.*

*Phase One is a one-day training in a convenient location near you. We hope this information will assist you in taking care of yourselves, which is the first thing to do when seeking to help/assist others.*

*Phases Two and Three are weeklong trainings that require full attendance/participation, professional behavior, and commitment to improving areas identified as weaknesses.*

*During your waiting period for entrance or selection to Phase II and/ or III we will keep you all informed of various trainings and events sponsored or related to this project. You may also repeat phase I training as a refresher course while waiting. If you do not wish to be contacted after today, please let us know.*

*Please remember that completion of this training does not guarantee employment with any agency, but the PETS staff is willing to inform participants of various employment opportunities as well as serve as professional reference in “peer” related employment.*

### Summary

Wrap up session with key points:

- It is important to have closure in training experiences.
- It is important to discuss where people can go for more information and how to apply for PETS Level Two Training.

\* This module is part of the online toolkit Building Blocks to Peer Success. For more information, visit [http://www.hdwg.org/peer\\_center/training\\_toolkit](http://www.hdwg.org/peer_center/training_toolkit).

This module comes from Duke University, Partners in Caring; Center for Creative Education, 2006.