


# PARKING LOT AND GROUP AGREEMENTS\*

## ▶ ABOUT THIS ACTIVITY

 **Time:** 10 minutes

 **Objectives:** By the end of this session, participants will be able to:

- Describe their roles and responsibilities in the training.
- Post any additional comments, questions or concerns in the designated “Parking Lot” area.

 **In This Activity You Will...**

- Explain the use of a Parking Lot (2 minutes).
- Ask the group to develop a Group Agreement (8 minutes).

 **Materials:**

- Flipchart and markers

 **Preparation:**

- Write on one flipchart: Group Agreements
- Write on another flipchart: Parking Lot

## Instructions

1. Point out the sheet of flipchart you prepared earlier labeled Parking Lot. Tell them that during the classes, sometimes there may not be enough time to talk in depth about everything, so the parking lot is a place to “park” questions, concerns, issues that participants or the trainers would like to follow up on.
2. Also, if participants have some questions they don’t want to ask aloud, they can write them on that sheet of flipchart, or write them on a scrap of paper and put it at the front of the room. The trainers may also use this if questions come up that you cannot answer at the time. Tell them you’ll try to find the answers for them at a later time.
3. Tell participants that this training will include small group work and discussions, and participants will be encouraged to express their opinions, and to learn from each other.
4. Group agreements: In order to ensure a safe, respectful, and productive learning environment, you want them to come up with a set of rules or agreements that will help them feel more comfortable during the classes. Ask: what kinds of behavior would you like from other people and will you commit to yourself?
5. Point out the sheet of flipchart with Group Agreement at the top, and write one example such as “listen to one another,” or “one person speaks at a time.” If they don’t mention the following, add them to the list: “confidentiality,” “right to pass,” “all questions are important,” and “respect others’ opinions”, “be on time everyday”, “turn off cell phones, pagers”.

## Summary

Ask the participants if they can commit to these during your time together. Post this list and keep it in sight throughout the training to remind participants.

\* This module is part of the online toolkit Building Blocks to Peer Success. For more information, visit [http://www.hdwg.org/peer\\_center/training\\_toolkit](http://www.hdwg.org/peer_center/training_toolkit).

This module comes from the Lotus Women’s Peer Education Training Manual, Center for Health Training and Women Organized to Respond to Life Threatening Diseases (WORLD), 2008.