

# PEER INTERVIEWS\*

## ▶ ABOUT THIS ACTIVITY

- 🕒 **Time:** 20 minutes
- ➔ **Objectives:** By the end of this session, participants will be able to:
  - Share each other's names.
  - Describe fellow participants' experiences and expectations related to the training.
- ✓ **In This Activity You Will...**
  - Explain and facilitate a peer interview exercise (18 minutes).
  - Summarize the number of years of experience in the room (2 minutes).
- ✂ **Materials:**
  - Name tags/ tents
  - Markers
  - Flip chart
  - Handout – Peer Interview
  - Items for partnering (for example, stuffed animals, cards, colored sticks, etc. 2 of each type for all participants)
- 🔪 **Preparation:**
  - Print peer interview handouts
  - Prepare flip chart with headings for years of experiences and hopes for the training

## Instructions

1. Introduce this activity as an exercise to get to know each other better and feel more comfortable with each other. Instruct participants to locate their Peer Interview handouts in their notebooks.

*Please find your peer interview form in your manual; it has a picture of two people on the top. I would like for you to pair with someone else and interview them and then share the information with the larger group. I will read each statement for you and then you may begin your interview.*

*When I say, "switch" then the other person is interviewed. Only share what you choose to share. You will have 6 minutes to interview each other.*

*To make it easier to find a partner, please take an object from this basket and the person with the same object is your partner. If you know that person let us know and we will find you another partner.*

2. While the activity is being introduced, a co-trainer should pass the basket around and allow participants to pick out an item. Be sure there are not more objects than participants to ensure everyone will have partner. Trainers may participate. The flip chart should be prepared with one portion of the page to list hopes or expectations for the training and the other part to note the number of years of experience.

*After you have picked the object, find your partner and begin to interview him or her. We'll let you know when time is up. We are going to go around the room and each person will share what they have learned about their partner.*

3. Go around the room and have each pair introduce their partner. Ask for a volunteer to go first (the person with the brightest

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shirt). Have a co-trainer record on prepared flip chart the number of years of HIV experience on one part and the hopes and expectations on the other portion. Trainers should keep participants focused on answering the questions. Continue until all participants have been introduced.

## Summary

Summarize activity by pointing out how many collective years we have in working with HIV. Emphasize that there is a lot of experience in the room.

*Collectively, there are \_\_\_ years of HIV experience in the room.  
With that much experience we will be sure to learn from each other.  
Thank you for sharing your hopes for this training.*

\* This module is part of the online toolkit Building Blocks to Peer Success. For more information, visit [http://www.hdwg.org/peer\\_center/training\\_toolkit](http://www.hdwg.org/peer_center/training_toolkit). This module comes from Duke University, Partners in Caring; Center for Creative Education, 2006.

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## SESSION HANDOUT

### PEER INTERVIEW

Name:

1. How many years have you been involved with HIV/AIDS?
2. What expectations or hopes do you have for the training today?